

Music Long Term Plan – Laceby Stanford Primary Academy

	Autumn		Spring		Summer	
EYFS	Exploring Sound	Celebration Music	Music and Movement	Musical Stories	Transport	Big Band
Year 1	<p>Pulse and Rhythm Theme: All About Me Can I move to the beat of the music?</p> <p>Tempo Theme: Snail and Mouse Can I understand how tempo can shape a musical story?</p>		<p>Musical Vocabulary Theme: Under the Sea How can symbols be turned into sounds using percussion instruments?</p> <p>Timbre and Rhythmic Patterns Theme: Fairy Tales Can I retell a fairy tale story through sound?</p>		<p>Pitch and Tempo Theme: Superheroes Can I compose a tune using high and low sounds?</p> <p>Vocal and Body Sounds Theme: By the Sea How can dynamics create loud and quiet sounds?</p>	
Year 2	<p>West African Call and Response Song Theme: Animals Can I create call and response patterns on instruments?</p> <p>Orchestral Instruments Theme: Traditional Stories How can different instruments create a soundscape?</p>		<p>Musical Me What is pitch and how is it represented in symbols?</p> <p>Dynamics, Timbre, Tempo and Motifs Theme: Space How do the inter-related dimensions of music represent the planets?</p>		<p>On This Island British Songs and Sounds Can I learn folk songs about different environments?</p> <p>Myths and Legends How can simple sound patterns create a story?</p>	
Year 3	<p>Ballads What are ballads and how do they convey emotions?</p> <p>Creating Compositions in Response to an Animation Theme: Mountains Can I use dynamics, pitch and tempo to compose music?</p>		<p>Developing Singing Technique Theme: The Vikings Can I develop singing technique through group performance?</p> <p>Pentatonic Melodies and Composition Theme: Chinese New Year What are pentatonic melodies and how are they used in cultural music?</p>		<p>Jazz Can I learn about different styles of jazz music and swing rhythms?</p> <p>Traditional Instruments and Improvisation Theme: India Can I learn about traditional cultural instruments and composition styles?</p>	

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Year 4	<p>Body and Tuned Percussion Theme: Rainforests Can I make percussion using my body and instruments to represent the rainforest?</p> <p>Rock and Roll Can I learn features of a genre of music, including a walking bass line?</p>	<p>Changes in Pitch, Tempo and Dynamics Theme: Rivers Can I learn vocal and percussive ostinatos?</p> <p>Haiku Music and Performance Theme: Hanami Can I put poetry and music together?</p>	<p>Samba and Carnival Sounds and Instruments Can I learn about traditional samba musical techniques and syncopated rhythms?</p> <p>Adapting and Transposing Motifs Theme: Romans Can I understand what a motif is and use them in music?</p>
Year 5	<p>Composition Notation Theme: Ancient Egypt Can I experiment with pitch and rhythm in compositions?</p> <p>Blues Can I learn about the Blues scale and the 12-bar structure? Where did the Blues come from?</p>	<p>South and West Africa Can I learn a traditional African tune using singing the Djembe instruments?</p> <p>Composition to Represent the Festival of Colour Theme: Holi Festival Can I explore the associations between music, sound and colour?</p>	<p>Looping and Remixing Can I learn about the use of looping samples and sequences in dance music?</p> <p>Musical Theatre How can singing, acting and dancing be combined to give an overall performance?</p>
Year 6	<p>Dynamics, Pitch and Tempo Theme: Fingal's Cave Can I appraise the work of Mendelssohn and use improvisation skills?</p> <p>Songs of WW2 Can I understand pitch and octaves when singing?</p>	<p>Film Music Can I identify characteristics of film music?</p> <p>Theme and Variations Theme: Pop Art Can I understand the concept of theme and variations?</p>	<p>Baroque Who were the great Baroque composers and what are the stylistic features?</p> <p>Composing and Performing a Leaver's Song Can I compose a song about my time in school?</p>